
This Handbook examines the essential nature of the law within an educational context and asks why there is not greater preparation for this aspect of a teacher's role. Principals and teachers across the world now work in increasingly uncertain and challenging environments involving complex organizational structures, with the demands of change placed upon them. In order to meet these demands, it is imperative that educators adapt and acquire new skills relating to child protection and criminal law. On a daily basis, teachers and practitioners are being challenged to critically examine and evaluate the legal rights and obligations of various stakeholders, including students, parents, educators and administrators. However, if these skills are not developed, the implications will be significant: particularly so if principals are deterred from pursuing innovative education strategies due to potential litigation risks. Consequently, the chapters will empower principals and teachers in the management of these concerns. This wide-ranging handbook, including case studies from around the world, will be of interest and value to both scholars of education law and practitioners. The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa, analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day. The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools. It adopts a critical approach to analyzing leadership and management in the context of school governance, school effectiveness, teacher development, multiculturalism and equity in education. Contributions explore the democratization and modernization of education in South Africa through examining different perspectives, achievements and challenges, and also consider issues around access to technology, language policy and the curriculum along with new literature on selected aspects of leadership. This book will be of great interest for researchers, scholars, and students in the fields of educational leadership, sociology of education, and teacher education.

ISO 9001: 2015 In Brief provides an introduction to quality management systems for students, newcomers and busy executives, with a user-friendly, simplified explanation of the history, the requirements and benefits of the new standard. This short, easy-to-understand reference tool also helps organisations to quickly set up an ISO 9001:2015 compliant Quality Management System for themselves at minimal expense and without high consultancy fees. Now in its fourth edition, ISO 9001:2015 In Brief consists of a number of chapters covering topics like: What is Quality? – An introduction to the requirements and benefits of quality, quality control and quality assurance What is a QMS? – The structure of a Quality Management System and associated responsibilities. Who produces Quality Standards? – An opportunity to see how interlinked the various Standards Bodies are today. What is ISO 9001:2015? - The background to this particular standard, how it has grown and developed over the years and what ‘Annex SL’ is all about. What other standards are based on ISO 9001:2015? - Details of other standards that replicate or are broadly based on ISO 9001:2015. What to do once your QMS is established - Process improvement tools, internal auditing and the road to ISO 9001:2015 certification. This is supported by: Annex A - A summary of the requirements of ISO 9001:2015 - including an overview of the content of the various clauses and sub clauses, the likely documentation required and how these would affect an organization. A cross-reference to the previous ISO 9001:2008 Clauses is also provided as well as a complete bibliography and glossary.

In recent years, our world has experienced a profound shift and progression in available computing and knowledge sharing innovations. These emerging advancements have developed at a rapid pace, disseminating into and affecting numerous aspects of contemporary society. This has created a pivotal need for an innovative compendium encompassing the latest trends, concepts, and issues surrounding this relevant discipline area. During the past 15 years, the Encyclopedia of Information Science and Technology has become recognized as one of the landmark sources of the latest knowledge and discoveries in this discipline. The Encyclopedia of Information Science and Technology, Fourth Edition is a 10-volume set which includes 705 original and previously unpublished research articles covering a full range of perspectives, applications, and techniques contributed by thousands of experts and researchers from around the globe. This authoritative encyclopedia is a well-established reference source that is ideally designed to disseminate the most forward-thinking and diverse research findings. With critical perspectives on the impact of information science management and new technologies in modern settings, including but not limited to computer science, education, healthcare, government, engineering, business, and natural and physical sciences, it is a pivotal and relevant source of knowledge that will benefit every professional within the field of information science and technology.
African continent, but also one with an enviable educational culture. The articles in this edition are grouped under quality assurance, higher education, management, business, library, information and communications technology, special education, internationalization, and science issues with a view of proffering solutions, suggestions, and recommendations to several questions that may have risen over time in the academia. Quality management systems form an integral part of modern corporations. Acknowledging current socio-economic and environmental challenges, quality standards ought to respond to different markets. This book is a collection of international papers addressing current research and practice within the areas of engineering and technology, health and education. Amidst striving for “zero defects”, “cost-effectiveness” and “tight financial budgets”, quality management systems ought to embrace the creator of them all: humans; as the ancient Greek Sophist Protagoras said, “Of all money, Man is the measure” (Πάντων χρημάτων Μέτρον Ἰτάρων) (Plato, Theaetetus 166d).

This new edition introduces the key concepts of TQM in the education context, discusses organizational, leadership and teamwork tools and techniques, and management in their application to TQM, and provides an overview of what many call “The Age of the Customer.” Customers are empowered more than ever before and demand a high level of customer attention and service. Their increasing expectations and demands worldwide have forced organizations to transform themselves and prepare for the customer experience (CX) battleground. This landmark book addresses: What customer experience really means Why it matters Whether it has any substantial business impact What your organization can do to deliver and sustain your CX efforts, and How we got to this particular point in CX history This book is the result of exhaustive research conducted to incorporate various components that affect customer experience. Based on the research results, the authors make a case for seeing CX and associated transformations as the next natural evolution of the quality management system (QMS) already in place in most companies. Using an existing QMS as the foundation for CX not only creates a more sustainable platform, but it allows for a faster and more cost effective way to enable an organization to attain world-class CX. Quality has quickly become one of the most important decision-making factors for consumers. And although organizations invest considerable resources into building the right quality management systems (QMSs), in many instances, the adoption of such quality improvement tools are just not enough. Building Quality Management Systems: Selecting the Theory, Methods, and the Role of Higher Edgy what directions in improving standards, sizing economics, must do to make better choices in the design, implementation, and improvement of their QMSs. Based on the authors’ decades of industrial experience working on business improvement projects for multinationals looking to design or improve their QMSs, the book discusses building QMSs based on two important organizational elements: needs and resources. It begins with an overview of QMSs and systems thinking and the impact of QMSs on financial performance. Illustrating the process management approach, it reviews the most well-known business and quality improvement models, methods, and tools that support a major QMS. The authors introduce their own time-tested methodology for designing, implementing, and enhancing your own QMS. Using their proven method, you will learn how to: Implement a strategic quality plan based on your specific needs, capabilities, cost-benefits, policies, and business strategies Select the right models, methods, and tools to be adopted as part of your QMS Understand the critical success factors and implementation challenges Evaluate the level of maturity of your QMS and your implementation efforts Highlighting the importance of quality as a way of life, this book supplies the understanding you’ll need to make the right choices in the development and deployment of your QMS. With a clear focus on business performance and process management, it provides the basis for creating the quality management culture required to become a world-class organization. This book details the lessons learned from a real-world project focusing on building an ISO 13485:2016 Quality Management System (QMS) from scratch and then having it officially certified. It is a practical guide to building or improving your existing QMS with tried and tested solutions. The book takes a hands-on approach teaching the top 25 lessons to know before starting to develop a QMS and then walking you through the process of writing the quality manual and the standard operating procedures, training the staff on the QMS, organizing an internal audit, executing a management review, and finally passing the necessary external audits and obtaining certification. The book helps you to progress from one task to the next and provides all the essential information to accomplish each task as quickly and efficiently as possible. The book does not attempt to replicate the standard but instead drills into the standard to expose the core of each section of the standard and reorganizes its contents into a practical workflow for developing, maintaining, and improving a Lean QMS. The book includes a wealth of real-world experience both from my personal dive into quality management, and from the experiences of other companies in the field. The book also provides handy checklists for ensuring key documents and processes are fit for use - the emphasis here is to help ensure you have considered all relevant aspects. The book is not intended as a “cheat sheet” for the standard or as a review of the standard that only adds lengthy commentary on each of the clauses. Instead, the book fixes easy misunderstandings regarding QMS, provides insight into why the various clauses are written the way they are, and provides a great base to both understand ISO 13485 QMS and developing your own QMS. The book is intended to serve both experts and novices audiences – it provides special insight on the most crucial and effective aspects of QMS. This open access book provides a concise yet comprehensive overview on how to build a quality management program for hematopoietic stem cell transplantation (HSCT) and cellular therapy. The text reviews all the essential steps and elements necessary for establishing a quality management program and achieving accreditation in HSCT and cellular therapy. Specific areas of focus include development and validation, performance, data management, the accreditation process, data management, and maintaining a quality management program. Written by experts in the field, Quality Management and Accreditation in Hematopoietic Stem Cell Transplantation and Cellular Therapy: A Practical Guide is a valuable resource for physicians, healthcare professionals, and laboratory staff involved in the creation and maintenance of a state-of-the-art HSCT and cellular therapy program. This book describes the work of a number of professionals who have used action research to improve the quality of their organization and their classrooms. Underpinning all the accounts is the idea that shared values and a shared vision are central to improvement in education. The accounts show how the writers use action research methods to question traditionally held assumptions and interpretations about educational management and classroom practice. They are then able to put forward new theories and strategies which will help other educators to achieve a higher quality of education. The book provides valuable source material for all those involved in professional development, research methodology or educational management. This book addresses various 21st century questions and challenges, especially the role of technology in upregulating and selecting the education’s societies and the role of higher education in society and sustainability. It shares with readers the challenges of globalization to higher institutions concerning the issues relating to value creation management, branding and the impact on leadership in higher institutions. The Global Quality Management System: Improvement Through Systems Thinking shows you how to understand and implement a global quality management system (GQMS) to achieve world-class business excellence. It illustrates the business excellence pyramid with the foundation of management systems at the system level, Lean System at the operational level, Six Sigma methodology at the tactical level, and business excellence at the strategy level. Throughout the book, the author stresses the importance of the process—its identification, definition, improvement, and control using “turtle diagrams” and its extension to supplier, input, process, output, and customer (SIPOC) diagrams. The processes discussed include the human resource (HR) process, finance process, project management process, and the important “process of improving the process.” The author also includes advanced processes to comply with ISO 9001, ISO/TS 16949, and AS 9100 standards, and elaborates on management improvement through extensive plan-do-check-act (PDCA) analysis and the problem-solving methodology involving the famous eight disciplines process (“8D”). As you put this book of knowledge into practice, you will discover the shifting roles of leaders and managers in your organization. It is not enough for leaders to merely continue
creation of knowledge- and entrepreneurial cooperation networks involving engineering, innovation, and entrepreneurship stakeholders. The Regional HELIX 2018 conference was organized at the University of Minho’s School of Engineering by the METRICs and Algorithmic Research Centers, and took place in Guimarães, Portugal, from June 27th to 29th, 2018. After a rigorous peer-review process, 160 were accepted for publication, covering a wide range of topics, including Control, Automation and Robotics; Mechatronics Design, Medical Devices and Wellbeing; Cybersecurity; IoT and Industry 4.0; Innovations in Industrial Context and Advanced Manufacturing; New Trends in Systems Development; Advanced Materials and Innovative Applications; Waste to Energy and Sustainable Environment; Operational Research and Industrial Mathematics; Innovation and Collaborative Arrangements; Entrepreneurship and Internationalization; and Oriented Education for Innovation, Engineering and/or Entrepreneurship.In the past, when goods and services were simpler, measurement of quality was self-evident. As business became more complicated, so too did the implementation of quality management and our ability to measure it. Ultimately, the practice of quality management is about making a business function better by reducing problems.Although quality management systems are utilized in business and industrial environments, quality management systems can be adapted into higher education to assess and improve an institution’s standards. These strategies are now playing a vital role in educational areas such as teaching, learning, and institutional-level practices. However, quality management tools and models must be adapted to fit the culture of higher education. Quality Management Implementation in Higher Education: Practices, Models, and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational context. Featuring research on topics such as Lean Six Sigma, distance education, and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals, and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.The GCBME Book Series aims to promote the quality and methodical reach of the Global Conference on Business Management & Entrepreneurship, which is intended as a high-quality scientific contribution to the science of business management and entrepreneurship. The Contributions are the main reference articles on the topic of each book and have been subject to a strict peer review process conducted by experts in the fields. The GCBME conference and resulting volume in the book series is expected to be held and appear annually. The year 2019 theme of book and conference is “Creating Innovative and Sustainable Value-added Businesses in the Disruption Era”. The ultimate goal of GCBME is to provide a medium forum for educators, researchers, scholars, managers, graduate students and professional business persons from the diverse cultural backgrounds, to present and discuss their researches, knowledge and innovation within the fields of business, management and entrepreneurship. The GCBME conferences cover major thematic groups, yet opens to other relevant topics: Organizational Behavior, Innovation, Marketing, Management, Financial Management and Accounting, Strategic Management, Entrepreneurship and Green Business. This collection from a highly impressive international group of educational researchers explores epistemological, methodological, and ethical-political issues in the production of knowledge about educational phenomena in contemporary society. The book is organized in two sections. The first focuses on how the enterprise of knowledge production is being influenced by global discourses of educational accountability, evidence-based practice and policy, and quality assurance. The second section features material that focuses more specifically on reconceiving both methodological matters and the kinds of knowledge that demand attention in this climate. The book is unique in bringing together chapters by scholars well-known internationally for their original contributions to educational theory and research practice. Many books in this area are no more than guides on how to do research or text books reiterating too narrow frameworks of research paradigms, this book both breaks new ground and sets the tone for discussions about the future path of educational research in the coming years. From the best-selling quality management author, David Hoyle, Quality Management Essentials is the perfect brief, yet authoritative, introduction to the fundamentals of quality management. Quality in organizations, large or small, is achieved with intelligent use of various concepts, principles, tools and techniques. For those coming to the subject for the first time, these philosophies associated with quality management can be quite overwhelming. This very readable book provides a fast track introduction and executive level appraisal of the field from a respected and experienced author. The quality of education is pivotal for the production of human capital and this cannot be compromised by failing to refocus on the quality of education offered in schools. The inputs in the system such as trained and motivated teachers, buildings and classrooms including sanitation, clean water, instructional material such as textbooks, as well as strong leadership with vision to steer the winds of change are important in providing the desired outcomes. The chapters in this volume are broadly divided into three subsections as follows: learner related issues, (farm and rural schools, poverty and schooling, school violence, and students rights); teacher related issues, (teacher morale and motivation, teachers for all schools, management needs of school principals); and administrative/policy related issues (inclusive education, and school community relations). The social demand for better schools, effective principals, qualified and committed teachers and better opportunities for all place a huge challenge to provinces and the state to protect the rights of all citizens. This volume sets out the challenges facing the education system in South Africa, such as poor school infrastructure, poor learning outcomes, a lack of learning materials, and a lack of leadership. The book explores the challenges of quality management in South Africa, discusses the implications for policy in the Philippines and ASEAN Integration: Demands and Challenges examines and analyses the status of education policy in the Philippines and, more particularly, focuses on the issue of the integration of higher education in the Association of Southeast Asian Nations (ASEAN). Constant change is a given for most companies today. What differs is the scale, and the ability of people and organizations to deal with change in a positive, learning environment. Training must adapt too, to respond to the different learning styles of a new generation whose learning needs are the result of working in delayered, leaner, empowered organizations. Griffiths and Williams look at the implications for training and development, drawing on their first-hand experience of being with IBM during an extensive reengineering programme. With the aid of checklists, questions, summaries, ‘food for thought’ and numerous real-life examples, they show how to improve corporate performance through organized learning. The book underlines the vital importance of linking learning with business needs and evaluating it like any other investment. The growing impact of globalization has affected educational development in many parts of the globe. In order to maintain national competitiveness, the lack of learning materials and a lack of learning materials, and a lack of leadership. The book explores the challenges of quality management in South Africa, discusses the implications for policy in the Philippines and, more particularly, focuses on the issue of the integration of higher education in the Association of Southeast Asian Nations (ASEAN). 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textbook for postgraduate and postdoctoral educational researchers that represents and explores the range of research traditions that exist throughout Europe and what they mean in practice. This book is not available as a print inspection copy. To download an e-inspection copy click here or for more information contact your local sales representative. This book presents a review of, and ways of applying, major translational nursing (TCN) models and assessment tools in nursing education, practice, and administration. A textbook for BSN and MSN levels, it features case studies, care plans, initial role playing exercises and implications of TCN concepts when planning, implementing and evaluating client care. NCLEX-type questions/answers are provided per model. Content mirrors AACN curricular guidelines for healthcare models. Globalisation has brought a number of regional cooperation, collaboration, partnership and networking initiatives among different countries. The regionalisation of higher education or its initiators have used different terms to define their objectives. For Asian higher education, this relationship has extended beyond the broader idea of higher education cooperation for instance, to include different networks and agreements within region and outside region on matters related to research, student mobility and quality assurance among Asian countries and between Asia and other countries that share a similar vision on education. This book examines and analyses the status of education policy in the Philippines and, more particularly, focuses on the issue of the integration of higher education in the Association of Southeast Asian Nations (ASEAN). It further examines ASEAN integration policies and what the Philippines could do to underpin these policies. The objective is to better understand the problems of global policy in the context of regionalisation, harmonisation and integration from both an ASEAN and a Philippine perspective. Prospective mechanisms of ASEAN for upgrading the quality of education provision through student mobility, staff exchange, regional accreditation and articulation are succinctly argued in this book. Methodologically, various research designs and methods, including a literature review, as well as an empirical data and secondary data analysis were used. ASEAN leaders, higher education researchers and policymakers may find the results discussed in this book useful. The Quality Management System Handbook for Product Development Companies describes a systematic approach for quality management and continuous improvement via a formal management system. The approach centers on a high-level process for defining a QMS from essential prerequisites to improvement mechanisms. The book outlines the five major QMS: Recent innovations and new technologies in education have altered the way we approach planning and learning. This case study can provide a guide to planning, implementation and learning. The pedagogical value of specific technology tools and the cumulative effects of technology exposure on student learning over time are two areas that need to be explored to better determine the improvements needed in the modern classroom. Advanced Methodologies and Technologies in Modern Education Delivery provides emerging research on educational models in the continually improving classroom. While highlighting the challenges facing modern in-service and pre-service teachers when educating students, readers will learn information on new methods in curriculum development, instructional design, and learning assessments to implement within their classrooms. This book is a vital resource for pre-service and in-service teachers, teacher education professionals, higher education administrative professionals, and researchers interested in new curriculum development. Educational institutions have not escaped the influence of the quality movement, and the FE sector in particular is now being actively encouraged to introduce the BSI's quality assurance standard BS5750. Universities and schools are also attracted by a standard which should improve, if not quality itself, then the management of quality. This book presents an overview of the pitfalls and problems of implementing quality standards in education. It explores theoretical issues, such as the relationship between the customer and academic culture. It also has a strong practical theme, looking at the advantages and disadvantages of quality systems, case studies of attempts at implementation and proposals for future developments across the education sector as a whole. In recent years much attention has been paid to safety of navigation and marine transportation. Marine Navigation and Safety of Sea Transportation addresses the main aspects of marine safety, including: safety of navigation; manoeuvring and ship-handling systems; marine traffic control and automatic identification systems; navigation tools, system. Quality accreditation in higher education institutions (HEIs) is currently a buzzword. The need to maintain high-quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered. From being an implicit requirement that is internally addressed, quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies. HEIs are voluntarily integrating quality management systems (QMS), institutional and program-specific, in response to the political and competitive environment in which it exists. Through its higher education department or by creating non-profitable accreditation bodies, many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs. Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well-defined quality management systems in higher education. The book focuses on the critical aspects of quality assurance; the need to develop a concise and agile vision, mission, values, and graduate attributes; and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans. The chapters each cover the various facets of the quality assurance framework and accreditation agencies’ requirements with practical examples of each. This book is useful for HEI administrators, quality assurance specialists in HEIs, heads of academic departments, internal auditors, external auditors, and other practitioners of quality, along with stakeholders, researchers, academicians, and students interested in quality assurance and accreditation in higher education. This book provides a clear, easy to digest overview of Quality Management Systems (QMS). Critically, it offers the reader an explanation of the International Standards Organization’s (ISO) requirement that in future all new and existing Management Systems Standards will need to have the same high-level structure, commonly referred to as Annex SL, with identical core text as well as common terms and definitions. In addition to explaining how Annex SL entails, this book provides the reader with a guide to the principles, requirements and interoperability of Quality Management System standards, how to complete internal and external management reviews, third-party audits and evaluations, as well as how to become an ISO Certified Organisation once your QMS is fully established. As a simple and straightforward explanation of QMS Standards and their current requirements, this is a perfect guide for practitioners who need a comprehensive overview to put theory into practice, as well as for undergraduate and postgraduate students studying quality management as part of broader Operations and Management courses. Whether utilizing electronic tools for K-12 classrooms, learning management systems in higher education institutions, or training and performance improvement for business organizations, technology maintains an important aspect in the delivery of education and training in both school and non-school settings. Cases on Educational Technology Planning, Design, and Implementation: A Project Management Perspective provides strategies for addressing the challenges and pitfalls faced when planning, designing, and implementing learning and educational technology projects. The case studies in this publication aim to provide instructors, practitioners in K-12 and higher education, business managers as well as students interested in implementing education technology projects.

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